**­Методические рекомендации по организации изучения дисциплины**

**«Иностранный язык. Базовый курс», 1 семестр**

**Осенний семестр 2024–2025 уч. год**

**Базовый уровень**

Институты: ИСИ, ИЭ (ЭлМО, ЭнМО), ИММиТ, ИКНТ, ИЭиТ, ФизМех, ИКиЗИ, ИБСиБ, ГИ

Количество учебных недель: 15

Аудиторная работа: 2 часа в неделю

Форма аттестации: зачет

Основной учебник: New Language Leader Intermediate (David Cotton)

Доп. литература: Практическая грамматика англ. языка, часть 1 и 2 (К.Н. Качалова, Е.Е. Израилевич

Курс дистанционного обучения: Иностранный язык. Базовый курс – 1 семестр

https://

**Система оценки работы студентов в баллах**

В течение семестра студент должен выполнить следующие виды работ:

1) 4 теста по итогам изучения разделов учебника (составляет ведущий преподаватель по утвержденному макету);

2) монологическое высказывание по одной из изученных тем;

3) основы публичной речи (презентация по выбранной теме);

4) работа на курсе дистанционного обучения.

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| Unit Tests | Монологическое высказывание | Основы публичной речи | Работа на курсе дистанционного обучения | Текущая работа в течение семестра | Посещаемость | Итого за семестр  (макс.) |
| 5 баллов \* 4 = 20 баллов | 15 баллов  (5 баллов – конспект МВ,  10 баллов - устный ответ МВ) | 5 баллов | 5 баллов | 10 баллов | 0,2 балла\*15 занятий = 3 балла | **58 баллов** |

**Для получения оценки «зачтено»** за семестр необходимо:

* получить не менее **6 баллов** за устный ответ монологического высказывания;
* набрать **общую сумму баллов** (включая баллы за устный ответ монологического высказывания) **не менее 35** (60% от 58 баллов).

В течение семестра студенты имеют возможность получать дополнительные баллы за следующие виды работы:

1. успешное освоение дополнительных образовательных программ: максимальное количество баллов за семестр – 6 баллов (максимум 3 балла за один модуль)

Количество баллов за модуль зависит от результата итогового теста:

* 3 балла – оценка за итоговый тест «отлично»
* 2 балла – оценка за итоговый тест «хорошо»
* 1 балл – оценка за итоговый тест «удовлетворительно»

2) участие в интеллектуальных турнирах

**Поурочный план**

**Дисциплина: «Иностранный язык. Базовый курс», 1 семестр, 2 часа в неделю, 15 недель, 2024–2025 уч. год**

**Институты:** ИСИ, ИЭ (ЭлМО, ЭнМО), ИММиТ, ИКНТ, ИЭиТ, ФизМех, ИКиЗИ, ИБСиБ, ГИ

**Базовый уровень**

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**Доп. литература:Практическая грамматика англ. языка, часть 1 и 2 (К.Н. Качалова, Е.Е. Израилевич**

**Курс дистанционного обучения: Иностранный язык. Базовый курс – 1 семестр** https://

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| **№ заня-тия** | **№ урока по учебнику** | **Лексика** | **Чтение и говорение** | **Аудирование** | **Грамматика** | **Ролевая игра** | **Учебные навыки и письмо** | **Самостоятельная работа студентов** | |
| **Учебная литература** | **Курс дистанционного обучения** |
| **1** | **Вводное занятие. Входное тестирование.** | | | | | | | |  |
| **2** | **Unit 1**  **Personality** | ex.1-4, p.6 | ex.6-9, p.7 | ex.5, p.6 | Question forms  ex.4-8, p.8 |  |  | 1) ex. 1,2,5, p. 127  2) ***Качалова Ч.2:*** Interrogative sentences p.33-42  ex. 71-83, p.192-193 | Module 1: Active Vocabulary, Grammar structures |
| **3** | **Unit 1**  **Personality** | ex.3-4, p.11 | ex.1-2, p.10  ex.5, p.11 | ex. 1-3, p.8 | Present Simple and Present Continuous  ex. 6-8, p.11 |  |  | 1) ex. 3,6,7,8, p.127  2) p. 9, 150 Meet the Expert  3) ***Качалова Ч.1***:  Present Simple p.110-112  Present Continuous  p.118-120 | Module 1: Listening, Reading |
| **4** | **Unit 1**  **Personality** | Unit Test 1 |  |  |  | Personality Clash  p. 12-13  (optional) | Note-taking,  Comparative  Essay  p.14-15 | 1) Speak on the topic “Personality”  2) Write a Comparative  Essay (optional) | Module 1:  Writing,  Module 1 Test |
| **5** | **Unit 2**  **Travel** | ex.1-3, 7, p.16  ex.3, p.19 | ex.4-6, 8, p.17 | ex.2, p.16 | Past Simple  ex.4-8, p.19 |  |  | 1) ***Качалова Ч.1:*** Past Indefinite p.112-115  2) Tour of London (British Council)  <https://learnenglishteens.britishcouncil.org/skills/listening/a2-listening/tour-london>  Listening +Tasks | Module 2: Active Vocabulary, Grammar structures |
| **6** | **Unit 2**  **Travel** |  | ex.1, 2, p.18-19  ex. 11, p. 21 | ex.6-7, p.21 | Present Perfect and Past Simple  ex.9-10, p.21 |  |  | 1) ex.1,2,6,7,8, p. 129  2) ***Качалова Ч.1:*** Present Perfect and Past Indefinite p.128-133 | Module 2: Listening, Reading |
| **7** | **Unit 2**  **Travel** | Unit Test 2 |  |  |  | A Study Trip  p. 22-23  (optional) | Note-taking,  **Giving a Formal Presentation**  **p. 24, ex. 1-6**  a Biographical  Profile  p.24-25 | 1) Speak on the topic “Travel”  2) Write a Biographical profile of a famous person (optional) | Module 2:  Writing,  Module 2 Test |
| **8** | **Unit 3**  **Work** | ex. 1, 3, 5, p. 26 | ex. 4, 6 ,7, 9, p. 26-27 | ex. 2, p. 26 | Present Perfect Continuous  ex.6-7, p.29 |  |  | 1) ex.1,2,6, p. 131  2) ***Качалова Ч.1***:  Present Perfect Continuous  p.142-145  3) Work (British Council)  <https://learnenglishteens.britishcouncil.org/skills/listening/a2-listening/work>  Listening+Tasks | Module 3: Active Vocabulary, Grammar structures |
| **9** | **Unit 3**  **Work** | ex. 5, p. 28 | ex. 1-4, p. 28  ex. 11, p. 29 | ex. 8-10, p. 29 | Present Perfect and Present Perfect Continuous  ex.5-8, p.30 |  |  | 1) ex. 3,7,8, p.131  2) p. 30, 150  Meet the Expert | Module 3: Listening, Reading |
| **10** | **Unit 3**  **Work** | Unit Test 3 | Professional profile summaries  <https://learnenglish.britishcouncil.org/skills/reading/a2-reading/professional-profile-summaries>  Reading+Tasks |  |  | Job Interview  p. 32-33  (optional) | Organising Ideas,  Covering Letter and CV  p. 34-35 | 1) Speak on the topic “Work”  2) Write a covering letter and a CV (optional)  3) An email cover letter  <https://learnenglish.britishcouncil.org/skills/writing/a2-writing/an-email-cover-letter> Writing+Tasks | Module 3:  Writing,  Module 3 Test |
| **11** | **Unit 4**  **Language** | ex. 1, 2, 3, 6, p. 36 | ex. 4-5, p. 36-37 |  |  |  |  | 1) ex. 4-5, p. 133  2) ex. 7, p.37 | Module 4:  Active Vocabulary, Grammar structures |
| **12** | **Unit 4**  **Language** | ex. 6-7, p. 39 | ex. 5-7, p. 38-39 | ex. 1, 2, p. 38 | Future Forms  ex.3-4, p. 38 |  |  | 1) ex. 1, 6, p. 133  2) p. 39, 151  Meet the Expert  3) ***Качалова Ч.1***:  Future forms  p.115-117 | Module 4:  Listening,  Reading |
| **13** | **Unit 4**  **Language** | ex. 3, p. 40 |  | ex. 1-2, p. 40 | First Conditional  ex.7-9, p.41 |  |  | 1) ex. 2,3,7, p. 133  2) Speak on the topic “Language”  3) ***Качалова Ч.2***:  First Conditional  p.73-74 | Module 4:  Writing,  Module 4 Test |
| **14** | **Unit 4**  **Language** | Unit Test 4 |  |  |  |  | Describing Charts and Tables  p. 44-45 | 1) Write a report describing a chart or a table (optional) |  |
| **15** | **Основы публичной речи** | | | | | | | | |
| **Сессия зачет** | **Монологическое высказывание** | | | | | | | | |

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- элементы балльно-рейтинговой системы

**Задания повышенного уровня сложности**

**Дополнительная литература:**

**Advanced Language Practice, M. Vince, P. Sunderland (Vocabulary + Grammar)**

**Objective Advanced, F. O’Dell, A. Broadhead, 4th Edition**

**Upstream Advanced, V. Evans, L. Edwards, J. Dooley**

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| **№ занятия** | **Текст задания** |
| **2** | Review the vocabulary from the lesson (p. 6-7) and use it speaking about personal qualities that a successful engineer should have.  You should say:   * if he/she should be an extrovert or introvert and why * what personal qualities can help to become a successful engineer * how these qualities can benefit a person’s career. |
| Retell the article “Extroverts and Introverts” as if you were a professor of psychiatry delivering a lecture to students. |
| **Upstream**  Vocabulary – ex. 4, p. 57; ex. 10, p. 59; ex. 1 (c, d), p. 194  Speaking - ex. 1, p. 56 |
| **Objective Advanced**  Vocabulary – ex. 1-3, p. 10  Listening - ex. 6, p. 135 |
| **British Council,** Listening: <https://learnenglish.britishcouncil.org/skills/listening/c1-listening/introverts-redressing-the-balance>  Introverts – redressing the balance (Extroverts and Introverts, Charismatic leaders), tasks + discussion |
| **3** | Make up and act out a conversation between Carl Jung and Frank Partridge. Use the information from the article “Extroverts and Introverts” and ex. 3, p. 8. |
| **Objective Advanced**  Vocabulary – ex. 1-3, p. 31 (prefixes+suffixes)  Reading - ex. 1-5, p.22-23  Speaking - ex. 1, p 25 |
| **4** | A personal profile is an essential part of a CV. Build up and tell the class about your personal profile. Use the vocabulary from the unit and the information from ex. 5a, p. 13(NLL) and ex. 3a, p. 53 (Upstream). |
| **5** | Review the vocabulary from the lesson (p. 16-17) and use it speaking about the place you have visited or would like to visit.  You should say:   * where it is located * what sights there are * why you have visited it or would like to visit. |
| **Objective Advanced**  Vocabulary - ex. 1-2, p.132; ex. 2, p. 158 - collocations related to travel  Listening - ex.1-5, p. 130 |
| **6** | Read the articles about explores. Then make up and act out a conversation between two students discussing the importance of the achievements made by the explorers you have read about. |
| **Upstream**  Reading - ex. 1-5, p. 36-37 + discussion |
| **British Council,** Listening: <https://learnenglish.britishcouncil.org/skills/listening/c1-listening/catching-up-after-a-trip>  Catching up after a trip, tasks + discussion |
| **7** | **Upstream**  ex. 4 c, p.10 – biography |
| **8** | Review the vocabulary from the lesson (p. 26-27) and use it speaking about your dream job.  You should say:   * what your dream job is and why * what skills and abilities you need to get this job * what is important to you in a job. |
| Write a job advertisement as if you were a Head of Engineering at Swift Aerospace PLC looking for an engineer to join your team. |
| Read the article about homeworking. Then make up and act out a conversation between two employers/employees discussing advantages and disadvantages of working from home. |
| **Objective Advanced**  Speaking - ex. 1-4, p. 34  Reading - ex. 1-4, p. 34-35; ex. 5-6, p. 68-69  Listening, Speaking - ex. 1-6, p. 49 |
| **Upstream**  Reading - ex. 1-5, p. 128-129 |
| **9** | Conduct a survey and find out what your groupmates think about work placements. Present the results of the survey to the group. |
| Imagine you were offered to participate in the work placement environmental project described in ex. 3, p. 38 (Obj. Advanced). Write a short report about it using the example in ex. 1, p. 48 (Obj. Advanced). Consider what usefulness and drawbacks might there be on this work placement. |
| **Objective Advanced**  Vocabulary, Reading - ex. 3-5, p. 38-39  Listening - ex. 1-2, p. 144 |
| **10** | **Objective Advanced**  Vocabulary - ex. 1-4, p. 36  Listening - ex. 1-4, p. 78 |
| **Upstream**  Writing - ex. 6-12, p. 136-138 |
| **British Council,** Listening: <https://learnenglish.britishcouncil.org/skills/listening/c1-listening/a-job-interview>  A job interview, tasks + discussion |
| **11** | Review the vocabulary from the lesson (p. 36-37) and use it speaking about methods of learning languages that you find the most effective.  You should say:   * what language you learn or would like to learn * what aspects of language learning are the most difficult for you * what methods can help you in learning a language and how. |
| Read the three texts on p. 38-39. Summarize the information and retell them as if you were a professor delivering a lecture about the future of English. |
| **Objective Advanced**  Speaking - ex. 7-8, p. 147, Part 3 and 4 |
| **12** | Read the article about avoiding mistakes online (p. 41). Make up and act out a conversation between an expert in online communication and a social network website user discussing how to avoid mistakes online. |
| **Objective Advanced**  Vocabulary - ex. 1-4, p. 139 - describing changes in quantity |

**Основы публичной речи – темы презентаций**

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| **Units** | **Projects** |
| Unit 1  Personality | 1. Psychoanalysis. Does it really help? 2. Common traits of a strong personality. 3. Strong personalities. What do they have in common? 4. Ways to cope with the personality clashes. 5. Lombroso`s Theory of Crime. Myth or science? |
| Unit 2  Travel | 1. How to start a tour guiding business? 2. Ways to prepare to your trip to India/Tanzania … 3. How to escape problems with the law abroad? 4. How to protect tourists from fraudulent representations by travel agents. 5. How to escape culture clashes when you are abroad? 6. Staying safe while travelling to risky destinations. 7. How and why are stereotypes about different countries formed? |
| Unit 3  Work | 1. Ideal working environment. 2. A model of an ideal company to work for. 3. The best jobs of the future. 4. How to climb a career ladder to career success? 5. Dangerous jobs. What makes people choose them? 6. What makes a job interview successful? |
| Unit 4  Language | 1. The most effective ways to learn a foreign language. 2. Unusual methods of teaching foreign languages. Can they be effective? 3. How does personality affect foreign language learning? 4. Can dying languages be saved? 5. Are dying languages worth saving? |